



NEW PEER PACKET

New Peer Name

Peer Mentor

New Peer Packet

Welcome to Executive Education Academy Charter School, Home of the Raptors. Executive Education Academy Charter School has one of the premier programs in the nation and you are very lucky to be a part of it. This new peer packet will help acclimate you to your new school, and teach the norms and systems that are put in place. At the end of the day you will present yourself in assembly and restate some of our norms.

Five Levels of Redirection

1. Friendly Non-Verbal
2. Concern Non-Verbal
3. Helpful Verbal
4. Concern Verbal
5. Student/Staff Support

Six Steps to Success

1. Help to Redirect your peers
2. Accept all redirections, right or wrong, weak or strong
3. Be where you are supposed to be, on time plan ahead
4. Do what you are supposed to do
5. Take pride in Executive Education Academy Charter School
6. Work together to succeed

Five Basic Behavior Norms

1. No one has right to hurt another person
2. Education and the Classroom are sacred
3. We will never behave in any way that will discredit ourselves or our school
4. We take pride in Executive Education Academy Charter School
5. An Executive Education Academy Charter School student is always a lady or a gentleman

Eight Basic Social Skills

1. Following Instructions
2. Accepting No for an Answer
3. Talking with Others
4. Disagreeing Appropriately
5. Accepting Criticism and Consequences
6. Showing Sensitivity
7. Showing Respect
8. Introducing Yourself

Force Field

Board Member-BM
Raptors- R
Pledge-P
Positive-+
Neutral-O
Concern-C

Student Process

- If you have a problem discuss it with your Peers
- If the problem is not resolved discuss it with your Student Government
- If the problem is not resolved discuss it with your Board Member
- If the problem is not resolved discuss it with your Teacher
- If the problem is not resolved discuss it with your Community Coach
- If the problem is not resolved discuss it with your Team Leader
- If the problem is not resolved discuss it with your CSD
- If the problem is not resolved discuss it with your COO
- If the problem is not resolved discuss it with your CEO

These systems are the major components of the program here at Executive Education Academy Charter School. Make sure you are familiar with them, and it is your responsibility to become familiar with them.

Executive Education Academy Charter School has its own language and culture. You need to become familiar with the following words as you will be exposed to them throughout the day.

Assembly – An assembly where information is shared with the staff and students

GGI – Where students share information and Redirect negative behavior and infractions against peers and the school

Redirection – An interaction between two people (staff – staff, staff – student, student – student) using one of the seven levels of intervention
Norms – Expected behaviors

Feedback – Non-verbal or verbal reactions to a redirection, can be a negative or a positive behavior

Protocol – A system in the hallway where students walk with their hands behind their back and in a straight line

Ownership – Students take responsibility for each other, their behaviors, and their school

Status – Determines how much trust a student has with staff

Norms

Campus Norms

Around here we respect each other
Around here we treat staff with respect
Around here we come to school in proper uniform
Around here we keep our shirts tucked in
Around here we keep our hands to ourselves
Around here we use appropriate language
Around here we are responsible for our personal items
Around here we only write where permitted to
Around here we take ownership on behavior
Around here we have positive behavior
Around here we have a drug free school
Around here school and personal property are sacred
Around here we only go where we have permission
Around here we avoid contraband
Around here we are bully free school
Around here we use appropriate behavior
Around here we follow dress code
Around here we take pride in our appearance

Hallway and Transition Norms

In the hallway and during transitions we are quiet
In the hallway and during transitions we walk in a single file line on the right side of the hallway
In the hallway and during transitions we use the bathroom and water fountain when we have permission
In the hallway we have permission from staff to be there
In the hallway we walk in a straight line

In the hallway we stop the line when redirected
In the hallway we keep our hands off the walls
In the hallway we keep our hands to ourselves

Classroom Norms

In class we stay attentive and engaged
In class we complete all our work
In class we raise our hands
In class we complete our own work
In class we keep our eyes on our paper
In class we keep our desks clean
In class we ask for missed assignments
In class we sit where directed by teacher
In class we follow all processes and procedures

Cafeteria Norms

In the cafeteria we thank the lunch personnel
In the cafeteria we put waste in the trash can
In the cafeteria we clean up after ourselves
In the cafeteria we talk quietly to students at our table
In the cafeteria we stay seated at table directed to
In the cafeteria we eat our own food
In the cafeteria we raise our hand
In the cafeteria we use appropriate voice level

Restroom Norms

In the restroom we act appropriately
In the restroom we keep it clean
In the restroom we clean up after ourselves
In the restroom we use appropriate voice level

Assembly Norms

Assembly is sacred
In Assembly we sit in a straight line
In Assembly we keep all eyes on the speaker
In Assembly we keep our hands and feet to ourselves
In Assembly we sit where directed and fill in rows

In Assembly we arrive and dismiss in an orderly fashion
In Assembly we talk when directed to
In Assembly we always participate
In Assembly we provide feedback
In Assembly we give announcements and share information

Career Preparation

Programs of Study

Entrepreneurial Path- This career path should be taken by students who seek entrepreneurial mentorship and wish to open their own business one day.

Work Force Ready- This career path should be taken by students who wish to go straight into the work force or study a trade after high school.

College Path- This path should be taken by students who wish to go to college after high school.

Career Assessments

_____ I have taken a career assessment this year.
Initials Date

_____ I Understand the results of my career assessment.
Initials Date

_____ I have logged into family connections (Naviance).
Initials Date

Career Choice

My top three career choices are...

What have you learned about one of your top three career choices from watching a road trip nation video?

What would you like to improve on this year that will help you obtain your career of choice?

Academics

What is your math level?

What is your Reading level?

Write 3 strategies to improve your Math Level

1. _____
2. _____

3.

Write 3 strategies to improve your Reading Level

1.

2.

3.

EEACS policy is that a student needs to come to school 95% of the time. What three strategies do you have to come to school on time on a daily basis?

1.

2.

3.

Truancy Policy

3 days of school: Letter Home

5 days of school: Parent/Guardian Conference

7 days of school: Home Visit

10 days of school: Board Review

One on Ones

You need to have the following one-on-one's completed. Ask the student or faculty what ever questions you want so that you can gain as much knowledge as possible to help you succeed.

One-on-one with a pledge

What was discussed?

New Peer Signature

Pledge Signature

One-on-one with a Student Government Raptor

What was discussed?

New Peer Signature

Student
Government Raptor
Signature

One-on-one with a Board Member

What was discussed?

New Peer Signature

Board Member
Signature

One-on-one with your Teacher

What was discussed?

New Peer Signature

Staff Signature

Become familiar with all of these norms, academics and policies. These are some of the norms that are a part of Executive Education Academy Charter School. Discuss the norms with your Student Government to become more familiar. It is your responsibility to learn them. Once again, welcome to Executive Education Academy Charter School and be ready to become academically successful.

NAME: _____

New Peer Test

What is the definition of a norm?

What are the 5 Levels of Redirection?

1. _____
2. _____
3. _____
4. _____
5. _____

What are the five Basic Behavior Norms

1. _____
2. _____
3. _____
4. _____
5. _____

What are the 6 Steps to Success?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What is your process?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

- 7. _____
- 8. _____

What are the Eight Basic Social Skills?

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

In Career Preparation, what are the three programs of study?

- 1. _____
- 2. _____
- 3. _____

Name your Faculty and Administration

CEO	
COO	
CSD (Lower)	
CSD (Upper)	
CAO	
CSS	
Team Leader	

Community Coach	
Foreign Language	
Physical Education	
Business	
Math	
Literacy	
Science	
Social Studies	
Science	

Norms

	7 campus norms
1.	
2.	
3.	
4.	
5.	
6.	
7.	

	3 Hallway/Transition Norms
1.	
2.	
3.	

	3 Classroom Norms
1.	
2.	
3.	

	3 Lunchroom Norms
1.	
2.	
3.	

	3 Assembly Norms
1.	
2.	
3.	

	3 Restroom Norms
1.	
2.	
3.	

Attendance Policy: What happens when you missed	
3 days of school:	
5 days of school:	

7 days of school:
10 days of school: